2023 Special Competition
SWFLMUN
North Fort Myers High School
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Education as a Deliverable

Education is defined by the UNHCR as a basic human right, and it should be treated as such for refugees.
Benefits to Providing Education as a Deliverable

Education enables refugees to:

- Be self-sufficient,
- Learn more about the world around them,
- How to reconstruct their own communities.

Improved Quality of Life

- Improved literacy and knowledge of life skills is vital for refugees to survive in a strange environment. Understanding how to be financially responsible is important to ensure refugees are able to thrive and succeed in their new home. It also protects them from scams and being taken advantage of. This is especially important for women and children, due to the nature of many war-torn countries. Women and children need to be equipped with information and resources to protect themselves from trafficking and forced marriages.

Improved Integration

- Refugees need to be equipped to enter the work force as soon as possible to support themselves and their families. Having an education opens many opportunities for refugees to acquire jobs in multiple industries. Improved literacy will give refugees and leg up in being a competitive candidate against citizens of their host country. This not only benefits refugees but also the development of these industries around the world.
  - Technology is a growing frontier and can be utilized in multiple languages, making it a versatile tool for those refugees that do not speak the same language as their host country's primary.
02

Statutory Changes

Describing changes made regarding the UNHCR Statues
UN Statutory Changes

According to the 1989 Convention on the Rights of the Child, "Education is a basic human right." Following this stance, the UN Charter itself should have an amendment to it adding this clause to the Charter alongside the other basic human rights.

The UNHCR itself should address:

- What education includes
  - Topics or subjects that will be universally required
- Who is responsible for providing the education
  - The UN or the country itself
- Different methods of education and who shall receive them, for example:
  - Kindergarten to 12th grader for children at a school
  - Supplementary classes for adults offered online
The **CALM** Plan

As the UNHCR’s hired consultants, we propose a multifaceted initiative entitled the **C.A.L.M. Plan**, which encompasses:

- A primary curriculum for those aged six through eighteen including:
  - Civic education,
  - Arts education,
  - Literary education,
  - Mathematic education,
- General education opportunities for those older than eighteen.
Primary education is defined under CALM as education provided to refugees from the ages of six to eighteen.
Primary Proponents of the CALM Plan

**Civics**
In order to better integrate refugees into their host societies, they must receive a primary civic education.

**Arts**
For its therapeutic value and as means of self-expression and advocacy, refugees should receive an education in the arts.

**Literacy**
Refugee quality of life will improve substantially by increasing literary comprehension.

**Mathematics**
An understanding of foundational mathematics will expand future job capabilities for refugees.
Civic Component

This is the first element described under the primary education section of CALM
Civic Curriculum

- The curriculum included in the civic component focuses on educating refugees on the society of their host country in an effort to improve integration.

- The civic curriculum will be dependent on the civic makeup of the host country, and will teach refugees the following:
  
  - Traditional Civics:
    - Constitutional Rights,
    - Government Composition,
    - Laws and Freedoms.
  
  - Customs
    - Dinner Etiquette,
    - Regional Religious Practices,

- Under this section, refugees will also be entitled to resources provided by the Office of Refugee Resettlement, a program currently utilized by the United States which we plan to expand into the global space.
Arts Component

This is the second element described under the primary education section of CALM
Arts Opportunities

The UNHCR supports the teaching of arts to refugees. In fact, some programs, such as the Za'atari Project and the Exiled Voices, are currently in place. For the arts opportunities offered, each refugee will be allowed to specialize in one of the following focuses:

**Music**
- Band,
- Orchestra,
- Choir.

**Visual Arts**
- Drawing,
- Painting,
- Sculpting,
- Photography.

**Performing Arts**
- Theatre,
- Dance.
Benefits of Art Opportunities

Through the arts, individuals can advocate for themselves or an issue or tell the story of their life or culture. In a way that only art can, a deeper understanding of a person or an issue is created between the artist and the viewer.

Creating art in any form is a very therapeutic practice. A healthy hobby or career will be especially beneficial for any refugees experiencing trauma.

The process of creating art can establish a sense of community a refugee and their new country. Implementing a country's art form into their own art will lead to the refugee to appreciate and connect with the culture more. This will also provide a way for refugees to connect with the citizens of their new country.
Literary Component

This is the third element described under the primary education section of CALM
Literary Curriculum

The literary curriculum described under CALM will be divided into two categories:

- **Basic Literacy**
  - Learning how to:
    - Speaking,
    - Read,
    - Write,

- **Digital Literacy**
  - Understanding how to navigate the internet,
  - Learning programs such as Word, PowerPoint, Excel, Etc.
Basic Literary Curriculum

Being literate is essential for proper refugee integration into society, therefore, the following curriculum will be offered under CALM’s primary education:

- **Speaking**
  - Learning to speak the language of their host country is important for proper refugee integration, as their opportunities will be restricted if they cannot communicate with locals.

- **Reading**
  - Learning how to read in the language of their host country is important for proper refugee integration, as reading helps individuals learn to make sense not only of the world around them but also people, building social-emotional skills.

- **Writing**
  - Learning to write in the language of their host country is important for proper refugee integration, as their career opportunities will be restricted if they cannot create a resume.
Digital Literacy Program

- Digital literacy programs will be offered free of charge under CALM and primarily aid in the increase of refugees' technological capabilities, as the ability to navigate technology is incredibly important in all modern societies.
  - Collaboration with Non-Government Organizations (NGOs), those like Techfugees of the United Kingdom, will serve incredibly beneficial to enhancing refugees' digital literacy.
- By improving digital literacy, refugees' accessibility to educational resources will increase exponentially, as these lessons will not only provide seminars in efforts to train displaced people on how to maneuver digital spaces, but also produce quality information on refugee platforms.
- Displaced people will be exposed to more accurate knowledge as these programs inherently control for digital litter, ensuring effective dispersion of adequate information to large numbers of people.
Mathematic Component

This is the final element described under the primary education section of CALM
Primary Mathematic Curriculum

Understanding certain levels of mathematics is essential for proper refugee integration into society, therefore, the following curriculum will be offered under CALM’s primary education:

- Ages 6-10
  - Addition/Subtraction
  - Multiplication/Division

- Ages 10-18
  - Basic Algebra
  - Economy

  Economy courses will be dependent on the economy of their host country.
Advanced Mathematic Curriculum

● There are careers where primary mathematics will not be enough,
  ○ For refugees aiming towards STEM oriented careers, basic algebra is not enough to become established in this field,
  ○ For refugees aiming to be architects or engineers, an understanding of geometry is necessary,
  ○ For refugees aiming to be accountants or data analysts, basic financial literacy does not teach all the understanding needed.

● In an effort to provide refugees with advanced opportunities, the following advanced courses will be offered to all refugees:
  ○ Geometry,
  ○ Statistics,
  ○ Advanced Algebra.
General Education

Expands upon the primary education sector by providing more opportunities for adult refugees as well as additional courses for young refugees.
General Education will encompass:

- Vocational training
- Adult Civic Integration
- Life Skills

General Education is an extension of the primary education mandated for children and will be offered to refugees older than 18.
Vocational Training Component:

Globally expanding upon the UNRWA Technical and Vocational Education and Training and Youth Program,

○ Take the initiatives used for Palestinian Refugees and apply these policies globally to all refugee camps.

○ There will be 3 types of courses offered for vocational and technical training, these include:

  ■ Semi-professional courses of a two-year duration (technician level),
  ▪ These are offered at the post-secondary school level for those who have successfully completed 12th grade

  ■ Trade courses (vocational) of a one-year (skilled laborer level) and two-year (craftsman level) duration.
  ▪ These are offered at the for those who have successfully completed at least years 9 or 10 years of schooling (depending on the system of the host countries).

  ■ Short-term courses: These aim to prepare young refugees for employment in sectors where there is a high demand in the labor market.
  ▪ These sectors will depend on what the host country has the most need/openings for.
Adult Civic Integration:

An enhanced version of the civic component outlined in primary education will additionally be offered to those above the age of eighteen.

This component will include two additional factors not offered in primary education:

Sexual education:
- To respect the beliefs of various host countries, this will be an optional course offered only to adult refugees.
- It will consist of one of two options (Countries can choose one based on their beliefs):
  - Awareness campaigns that promote:
    - Birth control and family planning.
  - Campaigns that promote abstinence.

Host Country Rights:
- This can be offered to students and adults alike to teach them about:
  - National naturalization policies,
  - Their rights as refugees,
  - Process to citizenship.
Application

We propose for the UNHCR to establish CALM in refugee camps, first throughout the hotspots of the world’s primary host countries, and eventually, worldwide.
How CALM Will be Implemented

- **Teacher Acquirement**
  - The creation of a teachers' union with certified volunteer teachers to send to the refugee camps is in order,
  - Collaboration with the Refugee and Migrant Education Network (RMEN) to establish a plan regarding which teachers will teach what subjects will be utilized additionally.

- **Teacher Qualifications**
  - Bachelor’s degree,
    - English, Mathematics, General Education, and History degrees would be the most preferred,
  - Fluent in languages spoken by those refugees in camps,
  - TEFL certification.

- **Volunteer Acquirement**
  - Digital Programs Volunteers must be certified in Microsoft programs,
  - Arts Volunteers must have documented experience in an artistic field,
  - Housing will be provided through collaboration with RMEN.
https://www.usnews.com/education/k12/articles/the-benefits-of-arts-education-for-k-12-students
https://www.weforum.org/agenda/2021/10/refugee-women-creative-art-social-experiences/#:~:text=being%20and%20confidence-,The%20therapeutic%20value%20of%20creative%20arts%20practice%2C%20especially%20for%20refugees%2C%20those%20who%20have%20experienced%20trauma.